

WEPS (WRITTEN EDUCATION PLANS)

Ohio Revised Code Section 3324.

The district provides gifted services based on the student's area(s) of identification and individual needs, and is guided by a written education plan (WEP). The WEP, which is provided to parents of gifted students and educators responsible for providing gifted education services, includes the following:

- A description of services provided
- A list of staff members responsible for delivering services
- Policies regarding the waiver of assignments
- Procedures for scheduling missed tests while participating in gifted services if outside the general education classroom
- Goals for the student in each service specified
- Methods for evaluating progress toward goal achievement
- Methods and schedule for progress reporting
- WEP review date

WAPS (WRITTEN ACCELERATION PLANS)

Acceleration allows students to move at a faster pace, academically.

Parents of students who are formally accelerated will receive a written acceleration plan (WAP). WAPs contain important information including:

- The acceleration setting
- Strategies to support successful transition to the accelerated setting
- Strategies to ensure continuous progress following the transition period
- Requirements and procedures for earning high school credit prior to entering high school

APPEALS PROCEDURE

In order to submit an appeal related to the gifted identification process, parents must complete the Triway Appeal Form and submit it to the district office. The appeal form is located in all school building offices. Once an official appeal has been submitted, the parent will be contacted, in writing, to schedule a meeting between the parent and district superintendent. Educators providing gifted services to the referenced student may also be present, including additional district representatives and the gifted coordinator. Within 30 days after the meeting, the superintendent will issue a written decision with rationale to the parent.

DISTRICT CONTACT INFORMATION

Lisa Broome

Supervisor of Community & Academic Services

330.264.2114

lbroome@triway.us

Angela Umstead

School Psychologist

330.567.2837

aumstead@triway.us

IDENTIFICATION AND SERVICE OF GIFTED/ TALENTED STUDENTS

Information for Parents



Triway Local School District

3205 Shreve Road
Wooster, OH 44691

330.264.9491 WWW.TRIWAYSCHOOLS.ORG

Definition

The State of Ohio defines a gifted student as one who performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of Section 3324.03 of the Revised Code.

IDENTIFICATION CRITERIA

Ohio Revised Code Section 3324.03

The district follows the identification eligibility criteria as specified in the Ohio Revised Code and the Ohio Administrative Code.

- The district identifies students in grades kindergarten through 12, as gifted. Accordingly, a child can be identified as exhibiting A) superior cognitive ability; B) specific academic [reading, math, science and/or social studies]; C) creative thinking; and/or D) visual and performing arts ability.
- The district uses only those instruments approved by the Ohio Department of Education for screening, assessment, and identification of children who are gifted.

DISTRICT IDENTIFICATION

| Gifted identification Area | Whole Grade Assessment for Identification |
|-----------------------------------|---|
| Superior Cognitive Ability | InView – A Measure of Cognitive Abilities |
| Creative Thinking Ability | InView – A Measure of Cognitive Abilities and Renzulli Scales |
| Specific Academic Ability Areas | Terra Nova 3rd Edition, CompleteBattery, STAR, ACT |
| Visual or Performing Arts Ability | Renzulli Scales |

IDENTIFICATION PROCEDURES

Ohio Revised Code Section 3324.04

All students are screened, assessed and identified utilizing ODE approved assessment instruments. The district selects instruments that will allow for appropriate screening and identification of children who are culturally and linguistically diverse, children who are economically disadvantaged, children with disabilities, and children with limited English proficiency. (Accommodations are provided as needed.)

Parents will be notified of the intent to screen, assess, and identify students with ODE approved instruments each school year.

The district utilizes whole grade testing in 2nd and 6th grade. Additionally, the district allows for at least two opportunities for assessment per year, (Fall and Spring) based on referrals from teachers, parents and/or other students. Referral forms may be obtained from the individual school building, board of education offices or on the District website. Children who transfer into the district will be assessed with other students at the appropriate time, or will be assessed within 90 days upon recommendation by teachers, parents, or other students. The district will also accept scores provided by other school districts and trained personnel outside the District (within the last 24 months) provided they are based on ODE approved assessment instruments.

Parents are notified of assessment results in writing and/or at a parent teacher conferences within 30 days of receiving the assessment results.

For more information and specific criteria, please see the District Gifted Education Policy Guidelines and Identification Plan at www.triwayschools.org

SERVICES

Ohio Revised Code Section 3324.07

The district adopts, and submits to the Ohio Department of Education, a plan for a continuum of services that may be offered to students who are gifted/talented.

Students are identified for, and ensured equal access to, all programming services through the identification procedures described previously.

CURRENT SERVICES

| Areas of Identification | Course | Grade Levels |
|---|--|--------------|
| Superior Cognitive Ability, Creative Thinking, Specific Academic Ability – Reading, Math | Pull out | 2nd - 5th |
| Superior Cognitive Ability, Creative Thinking Ability, Specific Academic Ability – Math, Reading, Social Studies, Science | Gifted Explorations | 6th |
| Superior Cognitive Ability, Creative Thinking Ability, Specific Academic Ability – Reading | English Enriched | 7th - 10th |
| Superior Cognitive Ability, Specific Academic Ability – Math | Math 8th Enriched, Algebra I Enriched, Geometry Enriched and Algebra II Enriched | 7th - 10th |
| Superior Cognitive Ability, Creative Thinking Ability, Specific Academic Ability – Math, Reading, Social Studies, Science | CCP Courses | 7th - 12th |
| Visual & Performing Arts | Band, Choir, Visual Arts | 7th - 12th |