

Goals and Objectives

Strategic Plan



GOAL # 1

Internal and External Communications



Develop clear systems and expectations for all forms of internal communication; enhance methods and frequency of internal communications to ensure employees are knowledgeable and informed; remain mindful of potential selective communications and/or trickle-down communications pockets.



Identify effective external communication channels to best publish district news and updates to all stakeholders; frequently update district website to provide accurate and timely information and to serve as the central communication hub.



Initiate a connectivity campaign to further engage Triway Local Schools alumni; utilize alumni reach and resources to positively impact student achievement; design opportunities for alumni to return to the Triway campus.



Design clear expectations for teacher communication to families at each building and grade level; designate appropriate communication platforms and frequency to achieve consistency across the district.



Advance relationships and collaborative partnerships with local and regional businesses, civic and support organizations; utilize community relationships to sponsor student internship and mentoring programs; position Triway Local Schools as a central community hub.



Create consistent communication outreach surrounding the construction process and progress of the future unified campus that provides timely information to staff, students and community stakeholders.

GOAL # 2

Academic Achievement



Perform a comprehensive curriculum audit to ensure vertical and horizontal alignment across all subjects and grade levels; aspire to achieve a consistent delivery of curriculum from classroom to classroom.



Provide continuing professional development opportunities for teachers and support staff aimed at advancing traditional classroom practices and daily operations; establish district wide standards for best practice instructional methods, pedagogy and operations; focus professional development to support the understanding of advanced technology.



Utilize the Portrait of a Titan to purposely infuse essential life skills into the daily curriculum; design district expectations for the inclusion of essential life skills as part of daily academic content and student experiences.



Advance the use of technology to become a transformative tool in the hands of students; create classroom expectations that engage students in innovative educational, problem-based and service-learning opportunities.



Provide targeted academic resources and programming for a wide continuum of learners including gifted, special needs and career and technical education; develop well-defined pathways to meet the needs of diverse learners.

GOAL # 3

Climate, Culture, and Wellness



Create and articulate a campus transition plan that unifies individual buildings into a PreK-12 campus; create student, staff and community dialogue that creates a common vision for a new PreK-12 campus; examine common pitfalls, roadblocks and opportunities associated with the campus unification project.



Promote a balanced, whole-child approach to student achievement and wellness; engage students and families in continuing dialogue regarding the importance of a well-rounded academic and social experience; utilize coaches, advisers and other school personnel to promote the importance of a balanced educational experience.



Identify systems processes, policies and resources to increase student ease and access to school counselors and mental health professionals; consistently promote available resources to students and parents; provide resources and supports to assist students and families during building transitions.



Provide targeted resources and assistance to students who do not have access to social necessities (food, clothing, etc.) as a result of socioeconomic realities; offer adult education opportunities and resources to parents and community members by partnering with higher education, state agencies and non-profits.



Establish an atmosphere that embraces all students, families and community members; utilize local and regional resources to promote diversity and global perspectives; expand leadership initiatives to achieve a K-12 continuum.

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GOAL # 4

Safety and Facilities



Review all aspects of physical security throughout the district; consider changes to policy and application of best practice strategies; ensure consistent application of security protocols/procedures for district buildings and district events.



Design and launch a community engagement initiative to generate ongoing dialogue related to the opening of a new PreK-12 facility; examine student, staff and community priorities while considering individual aspects of a new facility; determine the applicable features of a new facility that maximize safety, achievement and interaction.



Analyze current and future enrollment trends, as well as student athletic and extracurricular participation, to make strategic decisions with district facilities; consider space allocation, field, stadium and auditorium usage to make data informed facilities and infrastructure decisions.



Create and implement an equipment replacement and deferred maintenance schedule; prioritize equipment replacement and updates based on available funding.

GOAL # 5

Finances



Publish and promote a financial resource to further educate the community on current and projected (future) expenditures; provide district financial data in a format that is easily absorbed and understood.



Research shared service and staffing models with neighboring districts, ESCs and providers to explore cost-reduction; increase district response to grant opportunities; investigate corporate gift, donation and endowment opportunities.



Maintain a position of continued advocacy with local, regional and state officials to accurately communicate public education funding realities; educate community members on the importance of public advocacy for public education funding.



Conduct a financial sustainability audit for all district programs and extracurriculars; formulate discussions for future levy cycles based on proactive studies of current and projected (future) expenditures.

GOAL # 6

Business Operations and Human Resources



Strive to have consistent policy application between buildings; create systematic expectations for students and staff members regardless of building or grade level; provide guidance and development opportunities to district administrators so that uniform policy application can occur.



Perform a Special Education audit to review staff utilization and capacity; examine Special Education programming and service models to ensure students are receiving the best possible services for their unique and individualized needs.



Implement a targeted system of teacher, support staff and substitute teacher recruitment to obtain the highest quality professional staff.



Perform a best-practices audit for district operations including maintenance/custodial, food service and transportation; perform department comparative analysis with other like districts.